**Infection Preventionist Competency Checklist**

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**Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Hire Date**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Skill Area** | **Evaluation****(Check One)** | **Method of Evaluation****(Check One)**D = Skills DemonstrationO = Performance ObservationW = Written TestV = Verbal Test | **Verification** **(Initials/Date)** |
| --- | --- | --- | --- |
| **Competency****Demonstrated/****Meets** **Standards** | **Needs Additional Training** |
| **D** | **O** | **W** | **V** |
| **Identification of infectious disease processes** | Describes the of the infectious disease process |  |  |  |  |  |  |  |
| Verbalizes understanding of:* Bacteria
* Viruses
* Fungi
* Prions
 |  |  |  |  |  |  |  |
| Correlate clinical signs and symptoms with infectious disease process. |  |  |  |  |  |  |  |
| Differentiate between colonization, infection, and contamination. |  |  |  |  |  |  |  |
| Identify appropriate practices for specimen collection, transportation, handling, and storage. |  |  |  |  |  |  |  |
| Interpret the relevance of diagnostic and laboratory reports. |  |  |  |  |  |  |  |
| Differentiate between prophylactic, empiric, and therapeutic uses of antimicrobials. |  |  |  |  |  |  |  |
| **Surveillance and epidemiologic investigation** | Design of surveillance systems.* Process
* Outcome
 |  |  |  |  |  |  |  |
| Collection and compilation of surveillance data. |  |  |  |  |  |  |  |
| Interpretation of surveillance data. |  |  |  |  |  |  |  |
| Describes Facility Policy for Outbreak investigation. |  |  |  |  |  |  |  |
| **Preventing/controlling the transmission of infectious agents** | Develop evidence-based/informed infection prevention and control policies and procedures. |  |  |  |  |  |  |  |
| Collaborate with relevant groups in planning community/facility responses to biologic threats and disasters (*e.g.,* public health, anthrax, influenza). |  |  |  |  |  |  |  |
| Identify and implement infection prevention and control strategies related to:* Hand hygiene
* PPE
* Standard Precautions
* Transmission – based precautions
 |  |  |  |  |  |  |  |
| * Cleaning, disinfection, and sterilization
 |  |  |  |  |  |  |  |
| * Review of cleaning and/or disinfection wherever healthcare is provided (*e.g.,* patient rooms, exam rooms, bathing areas, treatment areas)
 |  |  |  |  |  |  |  |
| * Infection risks associated with therapeutic and diagnostic procedures and devices (e.g., urinary drainage catheter, point of care devices)
 |  |  |  |  |  |  |  |
| * Recall of potentially contaminated equipment, food, medications, and supplies
 |  |  |  |  |  |  |  |
| * Appropriate selection, supply monitoring, use, and disposal of Personal Protective Equipment
 |  |  |  |  |  |  |  |
|  | * Preadmission assessment for infection control
 |  |  |  |  |  |  |  |
| * Patient placement, transfer, discharge
 |  |  |  |  |  |  |  |
| * Environmental pathogens to include participation in water management program (*e.g.,* Legionella, Aspergillus)
 |  |  |  |  |  |  |  |
| * Immunization program for patients to include facility policy for influenza, pneumococcal and other recommended immunizations by ACIP
 |  |  |  |  |  |  |  |
| * Identification of patients with communicable diseases
 |  |  |  |  |  |  |  |
| * Principles of safe injection practices
 |  |  |  |  |  |  |  |
| * Identifying, implementing and evaluating elements of Standard Precautions and routine practices
 |  |  |  |  |  |  |  |
| * Antibiotic and antimicrobial stewardship
 |  |  |  |  |  |  |  |
| **Management and communication** | Planning (*e.g.,* action plans,Budgets, product selection) |  |  |  |  |  |  |  |
| Annual Review of the Infection Prevention and Control Program |  |  |  |  |  |  |  |
| Communication and feedback (*e.g.,* reports, implementation of policies and procedures, transition of care, handling adverse events, compliance with regulatory requirements, personalized development plans) |  |  |  |  |  |  |  |
| Maintains a list of the State Communicable Reporting Diseases and contact information. |  |  |  |  |  |  |  |
| Quality/performance improvement and patient safety (*e.g.,* participate in QAPI) and report on the Infection Prevention and Control Program to the QAA Committee on a regular basis |  |  |  |  |  |  |  |
| **Education** | Assess needs, develop goals and measurable objectives for educational offerings. |  |  |  |  |  |  |  |
| Prepare, present, or coordinate educational content appropriate for audience. |  |  |  |  |  |  |  |
| Provide immediate feedback, education, and/or training when lapses in practice are observed. |  |  |  |  |  |  |  |
| Evaluate effectiveness of education (*e.g.,* observation of practice, process audits). |  |  |  |  |  |  |  |
|  | Facilitate effective education of patients, families, and others regarding prevention and control measures. |  |  |  |  |  |  |  |
| Facilitate effective education of prescribers regarding Antibiotic Stewardship. |  |  |  |  |  |  |  |
| **Employee/Occupational Health** | Review and or revise employee/occupational health policies and procedures consistent with best practices |  |  |  |  |  |  |  |
| Review and/or develop screening and immunization programs. |  |  |  |  |  |  |  |
| Collaborate regarding counseling, follow up, and work restriction recommendations related to communicable diseases and/or exposures. |  |  |  |  |  |  |  |
| Recognize healthcare personnel who may represent a transmission risk to patients, coworkers, and community. |  |  |  |  |  |  |  |
| Assess risk of occupational exposure to infectious diseases (*e.g., Mycobacterium tuberculosis*, bloodborne pathogens). |  |  |  |  |  |  |  |
| **Environment of Care** | Recognize and monitor elements important for a safe care environment (*e.g.,* HVAC, water standards, construction). |  |  |  |  |  |  |  |
| Assess infection risks of design, construction, and renovation that impact patient care settings and provide recommendations to reduce the risk of infection. |  |  |  |  |  |  |  |
| Collaborate on the evaluation and monitoring of environmental cleaning and disinfection practices and technologies. |  |  |  |  |  |  |  |
| Collaborate with others to select and evaluate environmental disinfectant products. |  |  |  |  |  |  |  |
| **Cleaning, Sterilization, Disinfection, Asepsis** | Identify and evaluate appropriate cleaning, sterilization, and disinfection practices. |  |  |  |  |  |  |  |
| Collaborate with others to assess products under evaluation. |  |  |  |  |  |  |  |
|  | Identify and evaluate critical steps of cleaning, high level disinfection, and sterilization. |  |  |  |  |  |  |  |
| **Other (Describe)**  |  |  |  |  |  |  |  |  |
| **Other (Describe)** |  |  |  |  |  |  |  |  |

**References**

* AHRQ Nursing Home Antimicrobial Stewardship Guide: <https://www.ahrq.gov/nhguide/index.html>
* CDC: Chain of Infection: <https://www.cdc.gov/ophss/csels/dsepd/ss1978/lesson1/section10.htm>
* CDC Guideline for Isolation Precautions: Preventing Transmission of Infectious Agents in Healthcare Settings (2007): <https://www.cdc.gov/infectioncontrol/guidelines/isolation/index.html>
* CDC Core Infection Prevention and Control Practices for Safe Healthcare Delivery in All Settings-Recommendations of the Healthcare Infection Control Practices Advisory Committee: <https://www.cdc.gov/hicpac/pdf/core-practices.pdf>
* Certification Board of Infection Control and Epidemiology, Inc. (CBIC): <https://www.cbic.org/OffNav/Content-Outline1.htm>
* Centers for Medicare & Medicaid Services State Operations Manual, Appendix PP – Guidance to Surveyors for Long Term Care Facilities (Rev. 173, 11-22-17): <https://www.cms.gov/Regulations-and-Guidance/Guidance/Manuals/downloads/som107ap_pp_guidelines_ltcf.pdf>
* CMS Critical Element Pathways: <https://www.cms.gov/Medicare/Provider-Enrollment-and-Certification/GuidanceforLawsAndRegulations/Nursing-Homes.html>
* EPA Registered Disinfectants: <https://www.epa.gov/pesticide-registration/selected-epa-registered-disinfectants>
* EPA List K: Antimicrobial Products Effective against Clostridium difficile Spores: <https://www.epa.gov/pesticide-registration/list-k-epas-registered-antimicrobial-products-effective-against-clostridium>

**\*I certify that I have received orientation in the above-mentioned areas.**

**\*Employee:**

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**Initials**  **Signature**  **Date**

**Evaluator/Trainer:**

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**Initials Signature Date**

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